

# ► Scope and Sequence

►Unit	►Key Vocabulary	►Grammar Focus	►Everyday Language	
<b>Unit 0</b>	<i>Pets</i> <i>Classroom</i> <i>Family</i> <i>Around the House</i> <i>Food</i> <i>Colors</i> <i>Numbers 1–10</i> <i>Months of the Year</i>	<i>Verb to Be</i> <i>Prepositions of Place</i> <i>Wh- Questions</i> <i>How many...?</i> <i>There is / There are</i> <i>This / That</i> <i>Verb to Have</i> <i>Possessive Noun 's</i>	<i>Asking for Help</i>	
<b>Unit 1</b> <b>Cool Clothes</b>	<b>Clothing Items</b> boots, coat, gloves, hat, jacket, sandals, scarf, shorts, sunglasses, sweater	<b>This / That</b> This is her jacket. That is her coat. <b>These / Those</b> These sunglasses are red. Those sunglasses are black. <b>I'm / She's / He's wearing...</b> I'm wearing a hat. She's wearing boots. He's wearing a jacket.	<b>Giving and Receiving Objects</b> Here! Thanks! This is for you. Thank you. You're welcome.	
<b>Unit 2</b> <b>Move Your Body</b>	<b>Parts of the Body</b> ankle, elbow, finger, hair, knee, neck, shoulder, teeth, toe, waist <b>Adjectives</b> long, short	<b>Verb to Have</b> I have brown eyes. She has long black hair. He has blue eyes. <b>His / Her</b> Her hair is brown. His eyes are green.	<b>Giving Commands</b> Don't shout! Be careful! Don't do that!	
<b>Unit 3</b> <b>Insect Life</b>	<b>Insects</b> ant, bee, beetle, butterfly, caterpillar, cockroach, fly, grasshopper, ladybug, mosquito <b>Numbers 11–20</b>	<b>How many... are there?</b> How many dogs are there? There are eleven. How many ladybugs are there? There's one. <b>Verb to Be + Adjective</b> This fly is noisy. Bees are interesting.	<b>Expressing Opinions</b> It's beautiful! It's cute! It's interesting!	

## ▶SEL / Value

## ▶Learning Tip

## ▶Reader

*Task Performance / Diligence*

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**Collaboration / Cooperation**
**Learning Vocabulary**
**Comic**

Be nice and help others find what they need.

Practice anytime! When you get dressed, say the names of the clothes you are wearing.

Olga and Omar

**Engagement with Others / Courage**
**Participating and Working Together**
**Nonfiction**

Be brave. Tell others what you think is the right thing to do.

Invent a game to practice body parts with a classmate.

Stay Healthy

**United Nations Sustainable Goal**

Peace, Justice and Strong Institutions

**Collaboration / Love**
**Researching**
**Comic**

See the beauty in all animals! Respect and value them all.

Research online the names of movies about insects. Choose one and watch it in English.

Lost!

**United Nations Sustainable Goal**

Life on Land

►Unit	►Key Vocabulary	►Grammar Focus	►Everyday Language	
<b>Unit 4</b> <b>My School</b>	<b>School Places</b> cafeteria, classroom, computer lab, gym, library, playground	<b>Present Continuous</b> I'm swimming. He's running. They're studying. I'm not sleeping. She isn't studying. They aren't eating. Are you studying? Yes, I am. / No, I'm not. Is he running? Yes, he is. / No, he isn't. Are they swimming? Yes, they are. / No, they aren't.	<b>Giving Encouragement</b> You can do it! Try again! Great! Well done! Nice work! Congratulations!	
	<b>School Activities</b> exercise, read a book, study, watch a video			
	<b>Actions</b> eat, run, sleep, swim			
<b>Unit 5</b> <b>Fruits and Veggies</b>	<b>Fruits and Vegetables</b> cucumber, grapes, guava, lime, mango, onion, peas, peach, potato, tomato	<b>Love, like, don't like, hate</b> I love mangoes. I like tomatoes. I don't like guavas. I hate peaches. <b>Do you like...?</b> Do you like peas? Yes, I do. Do you like bananas? No, I don't.	<b>Agreeing and Disagreeing</b> I hate peas! Me too! I love grapes! Oh, I don't.	
	<b>Numbers 10–90</b>			
<b>Unit 6</b> <b>Good Times on the Farm</b>	<b>Farm</b> calf, chick, cow, duck, farmer, goat, hen, horse, rooster, sheep	<b>Present Continuous</b> Is he eating? Yes, he is / No, he isn't. Are they sleeping? Yes, they are. / No, they aren't. What's the cow doing? It's eating. What are the chicks doing? They're sleeping.	<b>Telling Time</b> What time is it? It's six o'clock.	
	<b>Actions</b> eat, play, run, sleep, swim, wash			

► **SEL / Value**

► **Learning Tip**

► **Reader**

**Collaboration / Mutual Respect**

Help others to feel valued.

**Organizing and Planning**

Use your doorknob hanger to organize your time and communicate clearly with your family.

**Nonfiction**

*Different* but Equal

**United Nations Sustainable Goal**

Reduced Inequalities

**Engagement with Others / Courage**

Be open to new experiences. Try new food!

**Taking Care of Yourself**

Keep your energy up with fruit and vegetable snacks.

**Comic**

**Dinner with Bill and Rocko**

**United Nations Sustainable Goal**

Zero Hunger

**Collaboration / Mutual Respect**

It's important to always be on time.

**Managing Time**

Set a visual timer when you do your homework.

**Nonfiction**

**A Day on the Farm**

**United Nations Sustainable Goal**

Life on Land

►Unit	►Key Vocabulary	►Grammar Focus	►Everyday Language
<b>Unit 7</b> <b>At Home</b>	<b>Around the House</b> armchair, bookcase, lamp, mat, microwave, sink, sofa, table, toilet, TV	<b>Prepositions of Place</b> behind, between, in, in front of, next to, on, under	<b>Asking for and Giving Personal Information</b> What's your address? It's 14 Madison Street. What's your telephone number? It's 786-9845.
<b>Unit 8</b> <b>At the Park</b>	<b>Park Activities</b> catch a ball, climb, go down, jungle gym, kick a ball, slide (n.), swing (n.), throw a ball	<b>Wh- Questions: Where / Who / What</b> Where are the spiders? They're on the jungle gym. Who's on the slide? Ethan. Who's on the swings? Mike and Eve. What's she doing? She's climbing a wall. What are they doing? They're playing with a ball.	<b>Expressing Opinions</b> This slide is awesome! This is so cool! Wow! A climbing wall.
<b>Unit 9</b> <b>Let's Make Music</b>	<b>Musical Instruments</b> drum, guitar, harmonica, keyboard, piano, recorder, tambourine, trumpet, violin, xylophone	<b>Wh- Question: What</b> What's this? It's a guitar. What are those? They're drums.  <b>There is / There are</b> There's one blue xylophone. There are two green drums.	<b>Expressing Opinions</b> I don't like this music. It's too loud! Really? I like it! I don't like classical music. It's boring. Oh, I love it. It sounds great!

► **SEL / Value**

► **Learning Tip**

► **Reader**

**Task Performance / Diligence**

Keep your things organized at home and at school!

**Taking Notes**

Take notes in the margin of your book. Write new words and explanations.

**Comic**

**What a Mess!**

**Task Performance / Self-Reliance**

You can learn any skill if you set your mind to it!

**Regular Practice and Study**

Practice, practice, practice, and you'll learn.

**Nonfiction**

**Our Local Parks**

**United Nations Sustainable Goal**

Good Health and Well-Being

**Collaboration / Mutual Respect**

Value the traditional music of other countries. Let's learn about it!

**Learning Vocabulary**

Clap your hands or use a drum to count the syllables in new words.

**Comic**

**The Living Museum**

**United Nations Sustainable Goal**

Quality Education